

Editorial



International Journal of
Information and Knowledge
Studies, 2(1), pp. i-iii

ISSN 2789-5920

E-ISSN 2790-3265

<https://doi.org/10.54857/ijiks.v2i1.58>

Published by Bangladesh Institute
for Information Literacy and
Sustainable Development

COVID-19 pandemic has impacted every sector both positively and negatively. Libraries and information institutions have also witnessed a lot of changes in their way of providing services. They had to re-engineer their services and innovate new services for the target audience. They also faced a lot of challenges while providing services to the users. The whole pattern of managing information and sharing resources has changed. The second volume of International Journal of Information and Knowledge Studies (IJIKS) focuses on the topics addressing the overall scenario of information management, use, sharing and dissemination in libraries and information institutions especially during pandemic. It also demonstrates individual practices of using information during the pandemic.

The second volume of IJIKS opens with “Web literacy among the researchers and faculty members of select universities in India during COVID-19”, in which Kaur and Singh assess the awareness, ability, use and web literacy skills of social sciences researchers and faculty of select universities in Punjab and Chandigarh from North India during COVID-19. The study found that most of the respondents learned how to use the web through self-study and were willing to improve their web literacy skills through some digital literacy programs. Banerjee and Sarkar from India in their contribution titled “Editorial articles as source of information on COVID-19: A study of The Telegraph” identified a total of 43 keywords from the editorial articles which were analyzed to find out on which facet of COVID-19 the newspaper stressed. It was found that most stressed topics included, among others, economy, education system, migrant workers, vaccines, and healthcare system.

In “University library responses to COVID-19 pandemic in Bangladesh” Tasmim and Azad from Bangladesh evaluated how university libraries responded to the COVID-19 outbreak and explore the significant initiatives taken by libraries during the COVID-19 pandemic. The study found that most of the university libraries provided additional online services during the COVID-19. However, about 24 percent library websites were found lagging behind in providing basic online services.

Yasmin’s contribution on “Participatory budgeting practices and governance effectiveness: A study at rural local government institutions in Bangladesh” examines the effectiveness of public participation in budgeting practice at the local rural level in Bangladesh. The study reveals that the participatory budgeting at the rural-local level is moderately effective. It also identifies factors negatively affecting outcome of the process.

Ni from China in the “Case Study of the intercultural communication of the National Library of China during the pandemic” reveals that the international exchange business of the library in the post-epidemic era has been transformed from traditional physical communication to online video communication as the major form supplemented by physical communication.

Nayeem and Islam from Bangladesh contributed the article titled “Understanding end-users’ perspectives on Koha usage in selected university libraries of Dhaka, Bangladesh”, where they explained the present status of Koha usage and application in Bangladesh from users’ perspective. They find that while most users (65%) have positive impressions about Koha, some users (35%) have mixed impressions about Koha.

Dutta and Cakraborty from India in “Implementation and limitation of online services in rural college libraries during COVID-19 pandemic in Cooch Behar district, West Bengal: A study” identified how the libraries especially the college libraries have implemented online services during COVID-19 situation in Cooch Behar.

This issue of International Journal of Information and Knowledge Studies is focusing on COVID-19 related papers. We want to take the privilege to thank our authors, reviewers, editorial board members, our publisher (Bangladesh Institute for Information Literacy and Sustainable Development) and its staff, and especially our readers for their support. Our journal has been growing and improving day by day and we are very proud that we have been able to maintain its periodicity per year with articles that are increasing in quality, as well as keeping reasonable times in our entire workflow for processing submissions.

The journal editorial team is closely working for indexing the journal in Scopus. Currently, it is indexed by Crossref, Google Scholar Citations, Dimensions, Semantic Scholar, OCLC Worldcat, Sciencegate, Ulrich's Periodicals Directory, Scinapse etc. We

also want to convey our heartiest thanks to the Editorial Advisory Board (EAB) members for their continuous support and guidelines.

Thank you all and look forward to our next issue in 2023!

Dr. M Aslam Alam

Editor-in-Chief and
Chairman and Executive Director
Bangladesh Institute for Information Literacy and Sustainable Development (BIILSD)

and

Dr. Dilara Begum

Executive Editor and
Associate Professor and Chairperson,
Department of Information Studies, East West University.